



STARS 2024 Leadership Summits (all summits delivered via Zoom)

Open to all your school's health professional students

FRIDAY, JAN. 19th, 2024 (5:30pm – 7:30pm EST)

SATURDAY, JAN. 20th, 2024 (1:00pm – 5:00pm EST)

STARS 2024 Learning Collaboratives (all learning collaboratives delivered via Zoom)

Students and faculty have the opportunity to participate in learning collaborative meetings to build community, share updates and stories of success and/or work through challenges they face with HVC

> MARCH 2024 MAY 2024 SEPTEMBER 2024 NOVEMBER 2024

STARS 2024 Incubators (all incubators delivered via Zoom)

ALL STARS students and faculty have the opportunity to present scholarly work (e.g. conference abstracts, posters) for peer mentoring and feedback.

MARCH/APRIL 2024 SEPTEMBER/OCTOBER 2024

Featured Outcomes of the STARS Program

More than 600 U.S. medical student participants from >50 different U.S. medical schools over the first 6 STARS (U.S.) cohorts. This growing network of medical students, graduates (current residents) and faculty reaches across the US and different clinical specialties!

26 Abstracts submitted from STARS students to the **2023 High Value Practice Alliance National Conference**! STARS faculty have supported projects, abstract development, and will host special sessions at the conference.

100% of STARS faculty who responded to an anonymous survey (2022) said they "**would recommend** participating in the STARS program to other medical schools/faculty."

STARS who applied to residency in 2021-2023 reported:

- Including STARS on their residency application and talking about it during their interviews;
- 100% of respondents agreed they "feel the exposure to the STARS program had a positive effect on how I will practice medicine as a resident."

What STARS Participants Say:

"The experience was a leadership opportunity that made me favorable for residency programs." – 2023 Graduating (MS4) STARS Student

"Being in the STARS program critically shaped my medical school experience and the type of physician I plan to become...I've built a strong national network of likeminded physicians, medical students, and allied health professionals." – 2022 Graduating (MS4) STARS Student

"The STARS program serves as the infrastructure to engage students and fellow faculty in HVC educational/curricular development as well as program initiatives...I have personally benefitted as a faculty sponsor through networking and academic career advancement opportunities (i.e. promotion and tenure)." – STARS Faculty, 2022 Anonymous Survey

"I love the fact it isn't a one-off conference - that we get to build something over the coming months and make a meaningful impact on the paradigm of medical education." – 2021 STARS Student